

	Monday 01/23/23	Tuesday 01/24/23	Wednesday 01/25/23	Thursday 01/26/23	Friday 01/27/23
Focus Standard(s)	<p>ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas</p>	<p>ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas</p>	<p>ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>ELAGSE6RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas</p>	<p>ELAGSE6RI10: Read and comprehend literary nonfiction proficiently.</p>	<p>ELAGSE6RL10: Read and comprehend literature, including stories, dramas, and poems.</p>
Learning Target(s)	To familiarize students with GENRES of songwriting. Part 1	To familiarize students with GENRES of songwriting. Part 2	<p>Help students select a genre of music in which to compose a song</p> <p>Familiarize students with elements of songwriting</p>	Reading Comprehension	Reading Comprehension
Opening	Review Point of View elements of narrative song writing discussed in previous class session	Review elements of song writing genres discussed in previous class: Country, Classical, Rap	Review elements of song writing genres discussed in previous class: Rock, Pop, Ballad	Review directions to INFORMATIVE reading assignment in student literature textbook	Review directions to NARRATIVE reading assignment in student literature textbook
Work Session	Review GENRES: Country, Classical, Rap	Review GENRES: Rock, Pop, Ballad	BASIC NARRATIVE SONG WRITING STRUCTURE assignment	Complete assignment in literature book.	Complete assignment in literature book.
Closing	Students should be able to discuss what classifies song as Country, Classical, Rap	Students should be able to discuss what classifies a song as Rock, Pop, Ballad	Groups will share the music tracks they selected.	Submit completed book work	Submit completed book work

Minor Assignments Due	Narrative Song Writing Review Guide	Narrative Song Writing Review Guide	Narrative Song Writing Review Guide (LAST DAY!)	INFORMATIVE reading assignment	NARRATIVE reading assignment
Major Assignments Due	N/A	N/A	N/A	N/A	N/A
Current Relearning & Reassessment Assignments (with due dates)	Narrative Writing Concepts worksheet (due 2/10/23) Narrative Writing Prompt (due 2/10/23) Narrative Song Writing Template worksheet (due 2/10/23)				
Vocabulary	Song genre Country music Ballad songs Rap Classical music Rock Music Pop Music Intro, Verse, Pre-chorus, Chorus and Bridge lyrics				
Upcoming Major Assignments	Upcoming major assignment: Jingle Jam narrative song writing contest (teacher collaboration with Mr. Jones) Quiz related to narrative song writing lesson: <ul style="list-style-type: none"> Song genres writing styles: Country, Ballad, Rap, Classical, Rock, Pop (students will review great bands from these genres and critique lyrics for basic song structure & Point of View) 				